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| **Expert Rubric Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **Criteria/Level** | **Goal** | **Excellent - 4** | **Proficient - 3** | **Satisfactory - 2** | **Not Acceptable - 1** | **Student** | **Teacher** |
| **Information**  (weight x 4) | Understanding of subject | Complete scope of requested assignment was met. Details are complete and research is comprehensive. In-depth understanding of subject is clearly demonstrated. | Assigned points were met. Solid research with some details. Understanding of subject is apparent and significant effort indicated. | Major points of information are presented, but details are lacking. Effort not obvious. | Concept of in-depth research not evident. Information not complete. |  |  |
| **Organization**  (weight x 1) | Represent thoughts clearly | Clear, concise and carefully presented information. Professionally presented, neat and clean. | Well organized and presented in easy to read manner. Mostly consistent format used. | Format is acceptable, but inconsistent. | Poorly organized and non-linear. Appears to be no thought to presentation of information. |  |  |
| **Writing**  (weight x 2) | Able to present clearly | No spelling or grammatical errors. Structure is sound and conventions and instructions adhered to. Very polished work. | Very few spelling or grammatical errors. Sentences and paragraphs are well thought out. Order of thoughts is clear. | Spelling and grammatical errors are present, but the chain of thought is still discernable. | Poor spelling and grammar make it difficult to follow the chain of thought. Lack of revisions and effort evident. |  |  |
| **Bibliography**  (weight x 1) |  | Proper citations used throughout, accurate and multiple sources. | Information is complete, most citations are accurate multiple sources. | Few websites used or listed, citations given need to follow current format. | No bibliography |  |  |
| **In short….** |  | **Wow!!!!** | **Okay** | **Right idea, but….** | **No, but there is room for improvement** |  |  |
| **32 – 27 Excellent 26 – 22 Proficient 21 – 18 Satisfactory 17 – 0 Not Meeting Acceptable Standards** | | | | | | | |
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